

## Year 3

### Year 3: Enhancing Spelling and Word Recognition



**+ AC9E3LY09:** Use knowledge of letter–sound relationships, common and uncommon letter patterns and spelling generalisations to spell words accurately.

- + Strengthen understanding of spelling patterns through hands-on word construction.
- + Identify and apply common and less common letter combinations in spelling.

- + **Pattern Practice:** Students use the magnetic letters to build words featuring common and tricky patterns (e.g., “igh”, “tion”, “ough”). Discuss how different patterns affect pronunciation and meaning.
- + **Word Sorts:** Provide categories such as vowel teams, prefixes/suffixes or digraphs. Students sort magnetic letters into groups and build example words under each category.

**+ Spelling Challenge:** In pairs or small groups, students take turns giving each other spelling words from their word list and building them on a magnetic board. Introduce time or point-based challenges to keep it engaging.

- + Observation during activities to assess correct spelling and use of patterns.
- + A follow-up written task using a selection of the words built with magnetic letters.

- + **Support:** Provide visual prompts or anchor charts with spelling rules and examples. Focus on high-frequency or decodable words.
- + **Extension:** Ask students to build multisyllabic or compound words and use them in original sentences or short paragraphs.